

Rampaging Romans

Rationale

The Roman period is a fascinating time in history. We have learnt a lot about what made the Romans so successful and were able to compare their lives to those of the Celts who were living in Britain at the time.



Creativity	Independence	Aspiration
We made: <ul style="list-style-type: none"> • Clay faces • Roman shields • Mosaics • Plastic design 	Designed and created our very own useful items made from recycled plastic.	We 'became' Romans when we visited Peterborough Museum and when we learnt the different army formations.
Spark We visited Peterborough Museum and participated in a really Roman day!		Learning Celebration We had a display in the Maths gallery celebrating our learning about Roman numerals. Our parents were invited to come and see the calculations and problems we'd been solving using only Roman numerals and they had their own Roman challenges to solve.
Role Playing/Life Skills/Real Learning <ul style="list-style-type: none"> • Role play (being a Roman) while at Peterborough Museum • Role playing – being a Roman soldier and learning about the army different formations 		Community Cohesion We participated in: <ul style="list-style-type: none"> • Stamford Churches Together • Grantham Mini Olympics
Out of Classroom Opportunities We visited Peterborough Museum, took part in the Mini Olympics, and participated in the Stamford Churches Together Festival. We went out on to the playground to create our Roman army formations and went into the garden to deliver our persuasive Boudicca speeches.		Home Learning Activity Who were the Romans? What did the Romans do for us? Find out about Roman architecture Make a Roman shield.
Computing and E-safety As part of the launch of our new website, we started learning about effective communication and how we communicate positively. We thought about how we could safely use our blog and Facebook to share our exciting learning with our adults and the community. We used <i>Explain Everything</i> to write information about stick insects.		

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Links to discrete subjects: Literacy Maths RE Music MFL PHSE

English: memorable experiences journal (recounts), persuasive speech from the point of view of Boudicca who was rallying her people to fight against the Romans, poem about our perfect world, prayer for the Churches Together Festival, explanation of the digestive system. We did a minu-unit in English about retelling traditional and fairy tales from the point of view of the baddie!

Maths: Roman numerals (calculations, time/clocks, problem solving), Roman money (denarius, etc.).
Science: learnt about the digestive system, what makes foods unhealthy or unhealthy, compared Roman diets to that of our own, identified our different types of teeth and investigated the effects of different liquids on teeth (predictions, investigations, observations, conclusions).

RE: we took part in 'Churches Together.' The theme for this was 'the miracle of life,' so we continued thinking about how important the world is and what is important to us. We learnt about the damage plastic waste is causing on the environment.

DT: Linked to our R.E. work, we recycled plastic and created our own helpful objects. Some of us made pencil pots and flower pots whilst others made items such as piggy banks!

MFL: we continued with conversational skills, learnt about French food and learnt how to say our school subjects.

Geography: Romans in the locality

Art/DT: we made Roman-style mosaics.

British Values

We learnt about the core values of the Olympics and met British Paralympians.

As part of Churches Together and our R.E. work, we learnt about the importance of recycling when we found out about plastic waste. We discussed and discovered the damage plastic causes to both our locality and across the world. We collected unwanted plastics and recycled them to make a creative and useful product.

Promoting Health and Wellbeing

We continued with our Daily Mile, slowly starting to build up our running skills in order to help us progress with our running skills.

We participated in the Mini Olympics and in our school sports day.

As part of our Romans and science unit, we learnt about how to take care of our teeth and what foods and drinks damage them.

Steps to success

Visited Peterborough Museum. Here, we became Romans and learnt about their daily lives, medicine and currency.

Found out about the Roman Empire and how it spread. As part of this, we discovered what it was about their armies that made them so powerful.

Found out about how the Romans came to Britain.

Roman food tasting.

Learnt about the different parts of the digestive system and how they work together.

Found out about the different teeth and their functions. Investigated the effects of different liquids on teeth.

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Found out about British and Olympic values.

Took part in competitive sports.

Came together with the community to celebrate our Churches Together festival.

How will the project be evaluated?

