

It's All About Me!

Rationale

In this topic, we've been thinking about ourselves! This covered a range of aspects to do with our lives, including our bodies, keeping healthy, where we live and personal goals.



Creativity	Independence	Aspiration
We've used a variety of mediums (including technology) to make self-portraits of ourselves. Pasta skeletons. We made stained glass windows.	Wrote a booklet all about ourselves. Researched about parts of a plant and then created an information book.	Raised money to buy books for our classroom so we can have our own reading challenge. Visited Burghley House.
Spark We visited Burghley House.		Learning Celebration We will be shopping for new books for our classroom and launching our very own reading challenge.
Role Playing/Life Skills/Real Learning Talking to members of the community during our fundraising project. Wrote persuasive letters to ask for support with our fundraising project. We cooked healthy food.		Community Cohesion Visited Burghley House. Visited Stamford Library. As part of this, we spoke to our community about what we were doing and why. Wrote to our parents asking for their support with our reading.
Out of Classroom Opportunities We visited Burghley House. We visited Stamford Library. We went to the reading garden to pick plants. We've enjoyed books and sunshine by reading outdoors.		Home Learning Activity Wrote about ourselves and our lives. Created our own plants! Had a persuasion task where we had to persuade Miss Kinchin to let us buy certain books. We found plants, sketched and labelled them.
Computing and E-safety We continued with our research skills, this time focusing on how to effectively use Google by reading the web address shown and preview. We've continued with our computer coding. We have also used the iPads to help us with our art! We've used digital photography and apps to help us with our work on self-portraits.		
Links to discrete subjects: Literacy Maths RE Music MFL PHSE English: we wrote an autobiographical chapter in the style of Roald Dahl, wrote persuasive letters home and to Mrs Hines, wrote information booklets about plants, wrote a tour guide for Burghley House and wrote stories inspired by the book ' <i>Harris Burdick.</i> ' We wrote persuasive adverts for our food products and continued to write in our memorable experience journals. RE: we researched and compared the religious buildings of different religions. We created stain glass		

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windows which represent the Holy Trinity.

MFL: We continued to develop our conversation skills. We learnt how to use a French-English translation dictionary and learnt vocabulary for parts of the body.

History: We did a local history study into Burghley House and then wrote and tour booklet for other people visiting. Whilst at Burghley House, we learnt about how the house was different in Victorian times compared to The Tudor times.

Art: We've done self-portrait sketches, learning about facial proportions. We used digital photography to help us create self-portraits using different apps and have created digital self-portraits in the style of Andy Warhol. At Burghley House, we learnt how to weave and saw Victorian and Tudor portraits. We did close up sketches of plants we had picked.

DT: We cooked vegetable soup and healthy, sugar-free blueberry muffins.

Science: We created pasta skeletons to show the different bones of the body and learnt about the importance of keeping our bones and bodies healthy. We learnt about the different parts of the plant and created an information booklet about this. We planted our own tomatoes and have been learning how to take care of them. We have investigated plant growth and dissected plants to discover what's inside them.

Music: 'Brass Attack' visited us and taught us all about their brass instruments. We listened to live music being played and listened to how these musicians came to form their group.

British Values

We will be thinking about the values which affect us and our daily lives (our right to education, our health care). We be evaluating our own values and thinking about what we can do ourselves (including our own goals) to improve our outcomes.

Promoting Health and Wellbeing

We've learnt about the body and why it is important to exercise.

We learnt how to keep our bones healthy and safe.

We've planted our own vegetables and have also done some healthy cooking!

We really enjoyed Bollywood dancing in our dance lessons.

Steps to success

Wrote letters to Mrs Hines.

Wrote letters to our parents asking for support with our fundraising project.

We went to Stamford Library to do a sponsored read and to talk to the community about what we're trying to do. We raised £150!

We learnt some local history by going to Burghley House.

We researched all about plants.

We planted our own tomatoes and helped them grow.

We learnt about the human skeleton and how to keep our bones healthy and safe.

We cooked healthy food (vegetable soup and blueberry muffins).

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How will the project be evaluated?

"My favourite place we visited was Burghley House and I liked writing about it afterwards."

"I liked learning about plants because there are different parts of flowers I didn't know about."

"When we cooked, I liked that we got to make two different things!"

"I really liked the pictures in the *Harris Burdick* books!" and "Writing our *Harris Burdick* stories was my favourite."

"My favourite part about this topic was fundraising for books and reading for an hour at Stamford Library."