

Scrumdiddlyumptious!

Rationale

This topic will explore the chocolate from its first discovery to its scientific make up and current marketing and popularity all over the world. By reading Charlie and the Chocolate factory we will also look at the popularity of chocolate amongst children and adults.

Creativity	Independence	Aspiration
<p>Designed chocolate wrappings in the style of Andy Warhol. Sketch and compare a local river (meadows) and Charlie and the Chocolate Factory river.</p>	<p>Safe research on chocolate history and popularity today. Find information about human skeletons and compare with other animal skeletons. Research fair-trade when shopping with parents/carers</p>	<p>Visited Heavenly chocolate. Charlie and the Chocolate Factory book and film. Follow the story of a Fairtrade farmer and his family. Taste chocolates</p>
<p>Spark Heavenly Chocolate visit to make own chocolate. Watched videos of chocolate being made and produced Fairtrade video and role play banana game (who earns what % of the cost of buying a banana in the supermarket)</p>		<p>Learning Celebration Watched Charlie and the chocolate factory film. Take home own made chocolates from Heavenly chocolate. Mindfulness taste session with chocolate The making of chocolate assembly Fair trade assembly</p>
<p>Role Playing/Life Skills/Real Learning Character description Write and perform TV adverts Narrative - extra chapter of Charlie and the Chocolate Factory Nutrition and how our bodies work</p>		<p>Community Cohesion Walk to local supermarket to discover fair trade products sold. Used a local company for making chocolate</p>
<p>Out of Classroom Opportunities Fair trade visit Chocolate factory visit</p>		<p>Home Learning Activity Fairtrade research Human and other animal skeletons</p>
<p>Computing and E-safety: Safe research on chocolate history and popularity today. Find information about human skeletons and compare with other animal skeletons.</p>		
<p>Links to discrete subjects: Literacy Maths RE Music MFL PHSE English: We created our own character for Charlie and the chocolate factory story. Wrote persuasive letters to head teacher to ask to go to Choc factory Performed character descriptions Maths: Money and statistic for favourite chocolate pictograms and bar charts Science: Humans and other animals. How our skeletons and muscles work. Cost of a banana and how much each person involved earns from it.</p>		

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Geography: Chocolate from around the world, economies, fairtrade in developing countries.

R.E. Easter chocolate eggs. Why?

Music:

MFL: French (Belgium chocolate)

PSHE: fair trade, Chocolate industry today, Health

Art: Sketched a local river and compared with sketches of Chocolate River in Charlie and the Chocolate factory

British Values

British chocolate and fair trade

Steps to success

Learnt about the history of chocolate - when it was first discovered/made.

The Chocolate industry today

Watched videos of chocolate making

How will the project be evaluated?

The children are able to speak enthusiastically about their learning and present their findings.

They have showcased their skills and learning through characters from the story and descriptions of a new room in the Wonka factory. They are able to speak sympathetically and factually about Fairtrade.