

# Down at the farm

## Rationale

Following discussions with the children, they expressed an interest to learn about farm animals and different foods. This led to the topic being 'Down at the farm'. The project focused on the animals that are found on farms and the reasons they are kept. This led to work on food produced on a farm and the story of food on its journey to our plates.

### Creativity

To represent our learning through a range of writing, music and art.

### Independence

Research aspects of the project making some independent choices and searching for information from different sources.

### Aspiration

To develop a stronger understanding of the world we live in. To look at life of a farmer and jobs associated with working on a farm.

## Spark

The children visited Rutland Farm Park as the spark to the topic as they expressed an interest in going to the farm. They learnt about the animals on the farm and had a chance to interview those who work there.



## Learning Celebration

We displayed the children's work on display in the classroom and in the corridor following our visit to the Food and farming day.



## Role Playing/Life Skills/Real Learning

The children made their own bread roll to take home and eat and during our visit to the Food and Farming day the children tried different foods such as purple mash potatoes.

## Community Cohesion

Using the new social media platforms the parents could see some images of their children while we were on our exciting visits.

## Out of Classroom Opportunities

The children visited Rutland Farm Park and the Food and farming show at the East of England show.



## Home Learning Activity

As part of our creative curriculum homework the children made:

- Their favourite farm animal.
- They label different animals
- They showed me their favourite animals on a farm.

## Computing and E-safety

The children used iPads to research different facts about animals, they also used the purple mash programme to do some programming. We talked about how to be safe using the I pads.

## Links to discrete subjects:

**English:** The children wrote a non-fiction fact file about their chosen animal that they saw when we visited Rutland Farm Park. They also retold, innovated and wrote their own adventure story which included farm animals.

**Maths:** During this topic the children covered addition and subtraction, time, money and fractions.

**Art:** The children used a range of materials creatively to design and make products. They developed a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. The children produced some pastel drawings of farm animals.

**Geography:** During this topic we looked at contrasting locations, the children looked at a farm in Africa and a farm in England and they compared the two farms.

**Science:** The children grouped and classified different animals based on their characteristics. They also look at different healthy foods and where food comes from. The children researched how bread is made and where it comes from.

#### **British Values**

The children understood and respected that now everyone likes the same food and that sometimes people are different.

#### **Promoting Health and Wellbeing**

Understanding what animals and humans need to survive and live a healthy lifestyle.

#### **Steps to success**

- 1) We began by looking at different farm animals that you might find on a farm.
- 2) We then moved on to comparing contrasting locations (Africa and the UK).
- 3) We looked at art techniques that we could use in our outdoor art unit.
- 4) Following our visit to the food and farming day we looked at different foods that come from farms. We looked at the journey of food.
- 5) Finally we covered at the journey of food from field to fork.

#### **Child voice**

“Seeing the Shetland Pony at the farm was fun, it was tiny.”

“I ate the purple marsh potatoes and it was tasty.”

“I didn’t know tortoise could get that big, it was bigger than me.”

“I cant believe it. 3000 burgers from that cow! Wow!”

