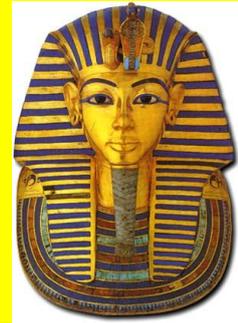


Tomb Raiders!

Rationale

The Egyptian period is one of the most fascinating in history. When we first discussed what we wanted to find out, we had so many questions. From the process of mummification to Tutankhamun's treasures, we wanted to know it all! Take a look below to find out what we've discovered as we've explored this ancient world.



Creativity	Independence	Aspiration
<p>We:</p> <ul style="list-style-type: none"> -wrote our own Egyptian adventure stories -took part in a poetry workshop -created our own Egyptian God - made papyrus - tomb paintings -pyramid - designed our own tomb - created our own 'Devourer' creature 	<p>We:</p> <ul style="list-style-type: none"> -researched a God of our own choice. - designed and made our own canopic jars and papyrus paintings 	<p>We visited the Fitzwilliam Museum in Cambridge and saw their Egyptian artefacts! We built our own pyramid structures. We had our own class celebration museum!</p>
<p>Spark We visited the Fitzwilliam Museum.</p>		<p>Learning Celebration We wrote to our adults and invited them to our very own mini-celebration Egyptian museum!</p>
<p>Role Playing/Life Skills/Real Learning Map skills River safety Coordinates</p>		<p>Community Cohesion We took part in a special walk to help raise money for Cancer Research. We were involved with a poetry workshop ran by The Stamford Arts Centre. We took part in a competition ran by the Stamford Rotary Club which had the theme of 'A Different Perspective.'</p>
<p>Out of Classroom Opportunities We visited:</p> <ul style="list-style-type: none"> • The Fitzwilliam Museum • The Meadows • We visited different special locations around the school when we were looking into a mystery in our English sessions. 		<p>Home Learning Activity Find out about Egypt – where is it? How does it compare to England? When were the Egyptians? What can I find out about the pyramids? Who was Tutankhamun?</p>
<p>Computing and E-safety We continued to use the internet safely to research Egyptians Gods and Goddesses.</p>		

Tomb Raiders!

As part of our e-safety work, we learnt about different online behaviours. We thought about which online behaviours might make us sad, angry or worried and then thought about positive behaviours that would make us happy. We then made a poster promoting positive online behaviour.

Links to discrete subjects: Literacy Maths RE Music MFL PHSE

In English, we have written: adventure stories, a non-chronological report about an Egyptian God of our choice, a biography of Tutankhamun, an explanation of the water cycle, a recount about our visit to The Meadows and the Fitzwilliam, diary entries from the point of view of Howard Carter, a poem for the Stamford Arts Centre competition about 'What makes me happy,' and wrote a creative piece for the Stamford Rotary Club where we wrote from the point of view of an Egyptian mummy. We wrote instructions on how to mummify a tomato and how to make papyrus paper, and wrote mini fact-files and a non-chronological report on a God or Goddess of our choice. We described Egyptian artefacts and wrote a recount using a short animation as inspiration. We wrote diaries using the book *Egyptology* for our mystery-style writing. Finally, we wrote to our adults inviting them to our mini-celebration event.

In Maths, we used coordinates to plot the location of tombs in the Valley of the Kings, ordered B.C. and A.D. dates on a timeline and we used and learnt about the Egyptian number system.

In Geography, we learnt about the River Nile (learning about rivers, parts of a river, evaporation and condensation, and their geographical features). We designed our own tomb for a pharaoh and then calculated the area of each of the chambers.

In Science and as part of our work on The River Nile, we learnt about evaporation and condensation and their roles in the water cycle. We did an investigation where we mummified our own tomatoes; we made observations, predictions and explanations of our results.

In Art, we used Andy Warhol to inspire our drawings of Tutankhamun's death mask and when we visited The Meadows on our Winter Walk, we sketched The River Welland.

Furthermore, in history, we have learnt about the Egyptian Gods, hieroglyphics and Howard Carter's discovery of Tutankhamun's tomb. While at the Fitzwilliam Museum, we found out why artefacts are so important and an expert on the Ancient Egyptians explained how we find out about the past by studying them. We made canopic jars out of clay, papyrus using baking parchment and painted on our papyrus papers.

In DT, we made pyramid structures using different materials.

British Values

Building on some work we did the previous term, we have continued with our work on staying positive and learning what we can do when things go wrong. We've discussed and thought a lot about how we take care of both ourselves and each other in our school community.

We have been learning about how we give, show and receive respect.

Promoting Health and Wellbeing

We have continued with our work on the Daily Mile and been regularly discussing its impact on our health and wellbeing.

Steps to success

Located Egypt and learnt about its geography.

Learnt about and understood the importance of the River Nile to Egyptians.

Tomb Raiders!

Learnt about the water cycle.

Researched different God/Goddess and wrote a non-chronological report about them.

Found out about Tutankhamun and the significance of Howard Carter's discovery.

Learnt about the Rosetta Stone.

Learnt about the tombs and their different chambers.

Learnt about papyrus and what it was used for.

Found out about mummification and why it was important to the Ancient Egyptians.

How will the project be evaluated?



Tomb Raiders!



"I liked everything we've learnt about Egypt!"

"Making the papyrus was a good challenge!"

"I found mummification very interesting."

"My favourite thing was going to the Fitzwilliam Museum!"

"I loved it when Joseph Cohello came to our school."

"I saw a real mummy at the museum!"