

Life In the 1940s

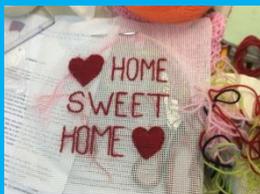
Life in the 1940s

Children learnt about life during the 1940s. The learning focussed around life as a child during those times, with a particular emphasis on life as an evacuee. The children found out about life without technology and modern comforts. They found out about the hardship of living in the 1940s with rations and life in wartime Britain. They had a go at practical skills such as sewing and knitting and found that life was tough as an evacuee during WWII. They also found out why the Battle of Britain was vitally important as a turning point for this country. The children listened to genuine recordings of evacuees and wrote a series of letters/diaries about their 'time as an evacuee'.



Creativity

Write evacuee letter home
Diary entry
Make a label for evacuation day
Make a gas mask box
Learn to sew and use cross stitch
Have a go at knitting
Make posters: walls have ears
Make do and mend



Independence

- They learnt to play Jacks
- Children had a go at darts using maths skills
- Children picked pears from the school grounds and made crumble following a recipe and using ounces and pounds.
- Diary entries
- Recounts
- Letter writing

Aspiration

- Children to make own artefacts to fit in with topic
- Children to research rationing
- Children to learn about the role of children during the war
- They will know about the 'make do and mend' campaign
- Children will know about Anderson shelters and Morrison shelters
- Children will know that the Battle of Britain was fought by 'the Few'.
- Children will know that Sir Winston Churchill was a charismatic Prime Minister who made persuasive speeches.
- Children will write and read out their own persuasive speeches.

Spark :

Year 6 visited the air Museum last term and showed great interest in following up on the 1940s and life during the war. We will use this as the spark to continue this topic. We will look at photos and listen to old music to get in the mood for a journey back in time. We will look at life back then using similarities and differences to

Learning Celebrations:

Parents will be invited in to school to help make the pear crumble.
Film night in October- watch the films last Year's children made.
1940s day in school with dressing up and acting out the evacuation process.

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<p>help our understanding. We will look at stories from evacuees and photos of children leaving home.</p>	
<p>Role Playing/Life Skills/Real life Speech writing to persuade and audience. All children wrote speeches about whether or not TV should be allowed. Some children read them out in assembly. All children wrote persuasive speeches on why the Bluecoat School should adopt the Daily Mile. Some children read these out at the gallery opening.</p> <p>Poetry- All children wrote poems entitled 'Freedom'. These were entered into a county-wide competition in Lincolnshire. One child won first prize. All children performed a class poem entitled 'freedom' for our school poetry day.</p>	<p>Community Cohesion: Open afternoon: parents will be able to help make crumble</p>
<p>Out of Classroom Opportunities: Air Museum visit 1940s day Construction day at Stamford College- practical skills</p>	<p>Home Learning Activity: Parents can help with research</p>
<p>Computing and E-safety – research, reminders about staying safe on line when researching and when using the internet.</p>	
<p>British Values: Children learnt about: WWII, The Battle of Britain, Sir Winston Churchill and the determination of the British people in the face of adversity.</p>	
<p>Links to discrete subjects: History – 1940s and the Battle of Britain Literacy- reading , comprehension, role play, research and writing. Numeracy- old fashioned times tables, converting units of measure from ounces to grams</p> <div style="display: flex; justify-content: space-around;">   </div>	

Life In the 1940s

Steps to success

1. Air Museum visit
2. Films and video from the era
3. Recordings of evacuees from the era
4. Sharing of photos and discussion
5. Research and information
6. Diaries , letters and historical information
7. 1940s day- evacuation re-enactment.
8. Hands-on activities
9. The Battle of Britain- information and discussion

How will the project be evaluated?

Children will produce exciting work based on life as an evacuee.

Children will have a sense of the era and of having to make do and mend.

Children will have the opportunity to dress up and act out going to the railway station, billeting office

Children will write about life in the 1940s

Children will know that the battle of Britain was vital to our country



Pupils' comments:

'I loved the 1940s day. My favourite bit was when we got evacuated to live with a new family.'

'I loved finding out about the phoney war.'

'My favourite part was doing the knitting and sewing.'

'I liked finding out about how the Battle of Britain changed the course of history.'

