

The Lost World
Year 6 AW

This term we have covered many topics under the umbrella title, 'The Lost World'. We began with a look at fossils, following on from our visit to the Sidgwick Museum in Cambridge. This led on to a study of dinosaurs and Darwin. Our studies then took us on a journey through evolution and adaptation-finding out how living things have changed over time. We included humans in this, with an in-depth study of the circulatory system, the lungs and the heart. We looked at adaptations and inheritance of characteristics in plants and animals. We then took a journey back in time to look at central America and the ancient Mayan civilisation. We also used this term to develop our own stories with a twist and created more opportunities to read for pleasure and to read out loud and perform as story-tellers. We created two cosy reading areas and re-stocked our class reading books by spending £100 of our class money on second hand books. This was also a great way to donate some of our money to charities.

Creativity	Independence	Aspiration
<ul style="list-style-type: none"> We wrote our own descriptive stories with a twist We created our own Mayan Information on iPads We painted watercolours of Stamford for the Art competition Construction day at Stamford New College 	<ul style="list-style-type: none"> Researched the Mayan civilisation and found out about some of the ancient temples which can still be visited today Discovered the way of life in the Mayan culture, including their beliefs and their mathematical skills Found out about Mayan games 	<ul style="list-style-type: none"> Made a model of pumping lungs Dissected a pig's heart Created our own independent dinosaur projects Wrote stories with a twist and performed them
<p>Spark :</p> <p>Our topic began with our visit to the Sidgwick Museum, Cambridge, to look at fossils and dinosaur remains</p>		<p>Learning Celebrations:</p> <ul style="list-style-type: none"> Open afternoon with parents helping to make models of the lungs with balloons, straws and plastic bottles Open day with story-tellers and story guides, based around the Roald dahl 100 years celebrations Display of our stories and artwork in the Gallery Display of our artwork in the Town Hall and Stamford Library over a three week period
<p>Role Playing/Life Skills/Real /</p> <ul style="list-style-type: none"> Acting out of stories in class Reading stories to entertain an audience 		<p>Community Cohesion:</p> <p>SWA visit to watch Wonderland</p> <p>Art exhibition in the Town Hall and library plus</p>

<ul style="list-style-type: none"> • Dissection of the heart by Mrs Nicholls, trained Biology teacher • Letter writing to charity shops to secure second-hand books. Plus class visit to the charity shops in town to collect the books. • Letters to SWA to ask for books they have finished with to be collected for our classroom 	<p>sponsorship of £80 in prizes for children's artwork in our school</p> <ul style="list-style-type: none"> • A visit from the Mayor, John Freeman from Murray the Estate Agent and Lea Rickard from the library to award the Art prizes in a school assembly
<p>Out of Classroom Opportunities</p> <ul style="list-style-type: none"> • We visited the Town hall and library to see our artwork • We went to the Cenotaph at Browne's Hospital to lay a wreath for the fallen. We recited a poem and held a two minute silence. • We visited the charity shops in Stamford and bought books with £100, which we raised ourselves 	<p>Home Learning Activity</p> <p>Own research about fossils</p> <p>Research the Mayans</p> <p>Encourage your child to read more</p> <p>Encourage your child to write stories</p> <p>Visit the library in Stamford, become a member and read together</p>
<p>Computing and E-safety</p> <ul style="list-style-type: none"> • Use 'Book Creator' to produce information • Stay safe whilst researching • Cross reference materials for authenticity • Anti-bullying week- Newsround and information on cyber-bullying 	
<p>British Values</p> <p>We remembered the fallen and made our own wreath. We recited the poem by John McCrae, 'In Flanders Fields'. We held a 2 minute silence.</p> <p>We looked at our town and painted beautiful pictures of the world around us.</p>	
<p>Links to discrete subjects:</p> <p>Science: Fossils and dinosaurs, evolution, adaptation and inheritance, the circulatory system in humans</p> <p>History: The Mayan Civilisation</p> <p>Geography: South America, rainforest</p> <p>Art: painting and sketching skills</p> <p>Literacy: Narratives with a twist, story-telling and reading for an audience</p>	
<p>Steps to success</p> <ol style="list-style-type: none"> 1. We visited the Sidgwick Museum and looked at fossils 2. We found out how fossils are formed and looked at how fossilised evidence led to Darwin's theories of Evolution 3. We researched Darwin and found out about his work and ideas 	

4. We looked at how some species have evolved and adapted to survive in different climates and different habitats
5. We looked at how civilisations have evolved and discussed the Mayan civilisation compared to our own
6. We looked at the circulatory system in humans and dissected a pig's heart
7. We moved on to stories and how to write a story with a twist
8. We looked at Roald Dahl and found out about his life and his books
9. We enjoyed being story-tellers and learnt how to capture the attention of the audience using our voice and our body movements

How will the project be evaluated?

The children have written their own stories which are full of excellent writing techniques
The feedback from story-telling day was positive and Year 6 children were able to read with expression and fluency

