

STONE ME!

Rationale

This topic explored from the Stone age to the Iron age and the invasion of the Roman empire. We travelled back in time to the stone age and discover how the first settlers lived their lives and how that has impacted on life today. We have explored what our ancestors have left behind which provide clues to understanding life in the past.

Creativity	Independence	Aspiration
<p>Designed and made 'working' tools for hunting. Built Neolithic houses from recycling Made cave painting designs</p>	<p>Ipad researched land and early settlements. Researched stone age animals for hunting. Researched and made Stonehenge clay models as well as a model of Neolithic artefacts e.g house, tool, pottery</p>	<p>Visited Flag fen to see huts and buried treasure, places of worship Heated and ate warm pears cooked on an open fire. Make wooden and stone tools Prehistoric home building craft</p>
<p>Spark Flag fen Watch videos of stone age daily tasks Learn about stone age village discovered at Skara brae. Stone age living day - carousel of stone age activities.</p>	<p>Learning Celebration Stone age day -We set up our classroom as a Stone Age village and spent the time living our lives as they would have in the Stone age.</p>	
<p>Role Playing/Life Skills/Real Learning Den building Campfire cooking Understand what early man needed to survive</p>	<p>Community Cohesion Walked in local area to find suitable stone age settlement. i.e river, woods, place to build houses. Discussed all the different factors which would make an area a good or bad location to set up camp.</p>	
<p>Out of Classroom Opportunities Flag fen Searching for a good settlement area and mindfulness Tool making, den building, food (in school grounds)</p>	<p>Home Learning Activity Tool making How to survive the Stone Age Flag Fen learning showcase Stonehenge research http://timetravellerkids.co.uk/uncategorized/make-a-stone-age-necklace/ http://timetravellerkids.co.uk/fun-stuff/free-projects/stone-age-craft-projects-for-kids/ https://www.weirdunsocializedhomeschoolers.com/how-to-make-stonehenge-model/</p>	

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Computing and E-safety

Ipad independent research of early settlements.

Researching different tools and their uses on the BBC website

Links to discrete subjects: Literacy Maths RE Music MFL PHSE

English: We created our own narrative for Stone age boy story and wrote a recount of Stone Age Day activities

Maths: Stone age to iron age time line. Using maths to note the time between events.

Science: re visit studying rocks and Soils Investigating what makes strong structures in order to help us build our stone age models; earths layers

Geography: Early farmers, settlements, areas invaded by the Roman Empire and the end of the Iron Age.

PSHE: families living and working together in settlements. Duties.

As well as part of the whole schools review of the behaviour policy.

What rules would have been needed to work together and survive in the Stone age.

British Values

Skara Brae, Flag fen archaeological site, Stonehenge and its history

Steps to success

Find out what early man hunted and ate.

Go on a settlement adventure.

A day in the life of a Stone age person.

Make Neolithic houses in class

Watch videos of early life

How will the project be evaluated?

The children will be able to speak enthusiastically about their learning and present their findings.

They will showcase their skills and learning through models of houses and stone age tools buildings.

Write a recount of the Wow Stone Age day

