



# Year 2 - Out of Africa



<p><b>Rationale</b></p> <p>To contrast an equatorial location with the UK and to learn about the African savannah as a habitat.</p>		
<p><b>Creativity</b></p> <p>To represent our learning through a range of writing genres and artistic mediums.</p>	<p><b>Independence</b></p> <p>Information research and evidencing of learning.</p>	<p><b>Aspiration</b></p> <p>To develop a stronger understanding of the world and its inhabitants and our role in securing its future.</p>
<p><b>Spark</b></p> <p>Visit to Yorkshire Wildlife Park.</p>		<p><b>Learning Celebration</b></p> <p>Display of Savannah dioramas</p>
<p><b>Role Playing/Life Skills/Real Learning</b></p> <p>Endangered animals - threats.</p>		<p><b>Community Cohesion</b></p> <p>Fundraising event for Africa - <i>Wear it Wild</i>.</p>
<p><b>Out of Classroom Opportunities</b></p> <p>Visit to Yorkshire Wildlife Park. Playground - measures.</p>		<p><b>Home Learning Activity</b></p> <p><a href="http://kids.nceas.ucsb.edu/biomes/savanna.html">http://kids.nceas.ucsb.edu/biomes/savanna.html</a>  <a href="http://www.ducksters.com/science/ecosystems/savanna_biome.php">http://www.ducksters.com/science/ecosystems/savanna_biome.php</a>  <a href="http://easyscienceforkids.com/the-savanna/">http://easyscienceforkids.com/the-savanna/</a></p>
<p><b>Computing and E-safety</b></p> <p>Internet research and safety; use of computing to represent learning, e.g. Purple Mash information leaflet.</p>		
<p><b>Links to discrete subjects:</b></p> <p><b>English:</b> poetry and information texts.  <b>Maths:</b> measures: animal sizes.  <b>Art:</b> represent a habitat and those that live in it through a range of mediums.  <b>Geography:</b> maps, globes, atlas work; contrasting physical and human geographical features.  <b>Science:</b> living things and their habitats; everyday materials</p>		
<p><b>British Values</b></p> <p>Protecting the environment and the creatures within it.</p>		
<p><b>Promoting Health and Wellbeing</b></p> <p>Understanding what animals need to survive and live a healthy lifestyle.</p>		
<p><b>Steps to success</b></p> <p>Our learning began by revisiting the seven continents and five oceans, thinking about habitats in the broadest sense. Then we zoomed in on Africa as a continent and the savannah as a habitat, developing our map reading and map drawing skills. We thought about what the savannah would be like in terms of landscape and climate and used adjectives and adverbs to describe it as a setting.</p> <p>We then turned our thoughts towards the savannah as a habitat for plants and animals. First, we thought about what it means to be “living”. We grouped things into categories, creating a table for alive, used to be alive and never been alive.</p> <p>Next, we had the spark for our topic, a visit to The Yorkshire Wildlife Park, where we saw animals from Africa close up and collected facts about them all.</p> <p><i>“I’ve never been to a wild place and I’d always wanted to see a real lion. They were really lazy. When I got back to school I found out that the males are really lazy because all the hard work like hunting is done by the females!”</i></p> <p>When we returned to school, we did further research using books, fact files and the internet to add to our knowledge base. We then evidenced our learning through a range of writing genres: we made a calligram and then wrote a shape poem using our facts about the giraffe, we wrote a riddle about a big cat, a fact file about the African Elephant and a non-chronological report about the rhinoceros. We also used a range of mediums in art to represent each animal, using clay, collage, pencils and paint to create our own savannah diorama.</p>		



"I enjoyed making a diorama to show the habitat because it helped me to think about all the different bits of it."



Our learning increased our understanding of the vulnerability of the African animals and wanting to help, we joined forces with Year One and participated in the World Wildlife Fund's *Wear it Wild Day*, when we all dressed up as African animals and invited our families to come and spend money on African themed games and activities. We were very proud to raise over £100 for our good cause.

