

READY STEADY GO!!

Rationale

Following discussions with the children about visits we began talking about travelling on a double decker bus. This led to the topic being around Transport. We focussed on the history of transport and designing and making our own forms of transport.

<u>Creativity</u>	<u>Independence</u>	<u>Aspiration</u>
<p>We made a vehicle with moving wheels.</p>	<p>We wrote poems, recounts and an adventure story. The children bought their tickets for the Double Decker Bus.</p>	<p>The children were given the opportunity to see different modes of transport and to travel on a Double Decker Bus.</p>
<p><u>Spark</u></p> <p>The children visited Rutland Water and they travelled on a double decker bus.</p> 		<p><u>Learning Celebration</u></p> <p>The children wrote an adventure story and they shared these stories with their peers in class.</p> <p>The children delivered two class assemblies this term and they shared their learning about Road safety and e-safety.</p>
<p><u>Role Playing/Life Skills/Real Learning</u></p> <p>Road safety Please add what you did</p>	<p><u>Community Cohesion</u></p> <p>Link in with Christ church. Please add what you did</p>	
<p><u>Out of Classroom Opportunities</u></p> <p>The children visited Rutland Water; they travelled on a Double Decker bus and experienced different signs of Winter.</p> <p>The Children were visited by Squadron leader Andrew Tagg from RAF Wittering, they discussed different types of aeroplanes. They had the chance to demand and make their own paper aeroplanes and test how well they flew in a competition.</p> 		<p><u>Home Learning Activity</u></p> <ul style="list-style-type: none"> • Designed their own transport • The Children made their own Transport. • The Children created their own Character for their stories. • The children made their own road signs. • The Children made their own fair rides.

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Computing and E-safety

Beebots – The children programmed and debugged their own programmes using the beebots. The children also worked on Internet safety Rules and they shared these in assembly to the rest of the school.

Please pad this with a few more sentences

Links to discrete subjects: Literacy Maths RE Music MFL PHSE

Literacy: Non-fiction; leaflets, recounts, fact files; Poetry – Acrostic poems.
Fiction; Adventure stories

PSHE: Road safety and staying safe near the road.

Design Tech: Making and designing a vehicle with a purpose.

History: Events beyond living memory that is significant nationally or globally.

Geography: Identifying different countries around the world, the seven continents.

Computing: To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To create and debug simple programs.

Science: Every day materials

British Values

Children gained knowledge and understanding to enable and empower them to make informed choices. Our topic will involve children's thoughts, ideas and questions throughout to direct learning.

Promoting Health and Wellbeing

Performing arts focussed was focussed around our topic.
PE – Multi skills

Steps to success

- 1) We looked at different transports that are located around the world using the 7 continents.
- 2) We then focussed on ships, looking at a significant ship in history.
- 3) We then moved on to science and looked at different everyday materials and decide if paper is the best material for a paper aeroplane.
- 4) The children learnt about the importance of road safety how to stay safe when they are near the road.
- 5) Finally we completed a small design technology project where the children designed and made their own transport that had a purpose.

add a bit more detail to these

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How will the project be evaluated?

The topic was evaluated through class displays and a class discussion to find out the children's thoughts and feelings about the topic.

PROJECT TITLE:

Ready Steady Go!