



Year 1 - Out of Africa



Rationale

Following discussions with the children, they expressed an interest to learn about big animals and where they live. This led to the topic being 'Out of Africa'. We focussed on animals but also look at the continents and oceans of the world.

Creativity	Independence	Aspiration
We represented our learning through a range of writing, music and art.	Information research about the different animals.	To develop a stronger understanding of the world we live in.

Spark

We visited Yorkshire wildlife park as the spark for our topic.



Learning Celebration

During our weekly dance sessions the children learnt some different African dances. They showcased these to the children in year 2 at the end of the term.

We showcased our learning throughout the term in the classroom with a variety of different displays about African animals.

Role Playing/Life Skills/Real Learning

During this term we went over to Stamford Welland Academy where the children took part in a music lesson, this involved playing some African drums.

We also had a variety of different role plays in the classroom such as;
African wildlife
Handa surprise

Community Cohesion

We raised money for the WWF and the parents contributed to the African Animal day.

The parents were invited into the classroom, there was a wide range of activities that the children had made.



Out of Classroom Opportunities

Visit to Yorkshire Wildlife Park.
Fundraising activities.
SWA music lesson.



Home Learning Activity

The children had a variety of different and exciting homework's this term. They created their own models, painted, researched and wrote.

Computing and E-safety

Internet research and safety; The children understood the importance of using the iPads correctly explored Purple mash for leaflets and games.

Links to discrete subjects:

English: The children retold the 'Handa Surprise' in their own words. They also told the story through some drama lessons. The children wrote some non-fiction fact files on animals they saw at the Yorkshire Wildlife Park. During this topic the children also covered animal poetry and descriptive writing.

Maths: The children have explored number and counting within 10, addition and subtraction and identifying the properties of 2D shapes. The children made their own Christmas cards to send home that included different 2D shapes.

Art: The children researched a famous African Artist called 'Tinga Tinga', they found out some interesting facts about this Artist. They also produced their own style of 'Tinga Tinga' art.

Music: The children play tuned and untuned instruments musically. They also produced music using rhythm and timing. They also visited Stamford Welland Academy, where they took part in a African drum lesson.

Geography: The children looked at the 7 continents and the 5 oceans around the world.

Science: The children grouped and classified different animals; carnivores, herbivores and omnivores.
Healthy eating – The children experienced a variety of different fruits and made their own fruit kebabs.

British Values

The children understood and respected the religions, beliefs and cultures of others.

Promoting Health and Wellbeing

Throughout the topic the children explored what animals and humans need to survive and live a healthy lifestyle.

Steps to success

- 1) We began by looking at the world we live in and focus on Africa
- 2) Then we explored healthy eating, looking at fruits from around the world.
- 3) Following that we explore the continents and the oceans around the world.
- 4) Then we compared contrasting locations (Africa and the UK).

- 5) The children explored different African music and began to play drums.
- 6) Finally they investigated different African Animals, where they live and what they eat.

Children Quotes

“ I never knew a tiger was that big”

“Is that a real polar bear?”

“Playing the African drums was really good, I’ve never played drums before”.

